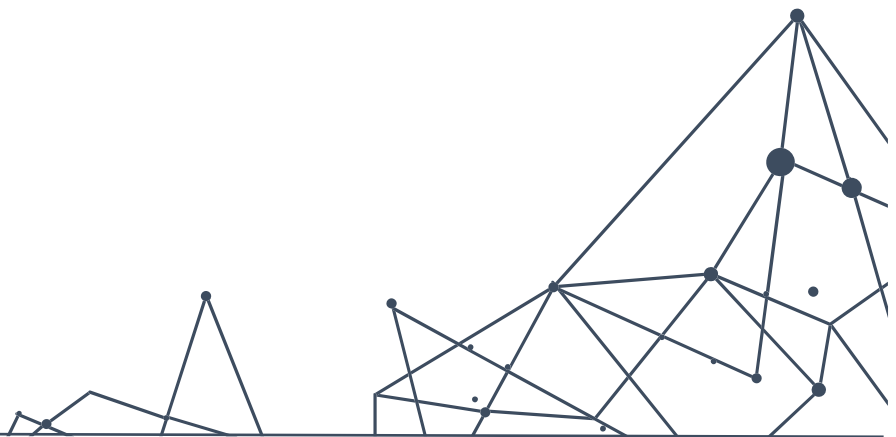


# Session 2 – digital competences

Sample solution

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**John**

<b>Digital competence groups</b>	<b>Situations from case “John”</b>
Technical proficiency	<ul style="list-style-type: none"> <li>– Working with a new computer-controlled machinery in the factory               <ul style="list-style-type: none"> <li>○ Working with digital interfaces</li> <li>○ Programming the machines.</li> <li>○ Using software</li> <li>○ troubleshooting technical issues</li> </ul> </li> </ul>
Information, data and media literacy	<ul style="list-style-type: none"> <li>– John was required to interpret production data and reports</li> <li>– Understanding and making sense of the digital data.</li> <li>– Hard to differentiate reliable sources from unreliable ones</li> </ul>
Communication and collaboration	<ul style="list-style-type: none"> <li>– Shift to digital communication platforms within the company</li> <li>– Challenging to adapt to email and instant messaging for team coordination. reluctance to engage in online collaborative tools</li> </ul>
Digital content creation	<ul style="list-style-type: none"> <li>– Understanding the principles of creating clear and effective digital content.</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>– Adaptability</li> <li>– Digital learning,</li> <li>– Resilience</li> </ul>

**Mario**

<b>Digital competence groups</b>	<b>Situations from case “Mario”</b>
Technical proficiency	<ul style="list-style-type: none"> <li>- Working with PC every day and solid digital skills in most programmes</li> <li>- Handling of the headset</li> <li>- Handling of online meeting links</li> </ul>
Information, data and media literacy	<ul style="list-style-type: none"> <li>- Mario wants to know the background of the data</li> <li>- Mario questions the data sources</li> </ul>
Communication and collaboration	<ul style="list-style-type: none"> <li>- online meetings and online counselling</li> <li>- Collaboration via digital whiteboard</li> </ul>
Digital content creation	<ul style="list-style-type: none"> <li>- Creating and collecting ideas via digital whiteboard</li> <li>- Content creation for social media</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>- Support by the younger colleague by re-entering the meeting room again and rearranging setup (digital problem solving)</li> <li>- Mario recognizes his learning needs ("At some point, we'll have to create another step-by-step learning course for me")</li> <li>- Anonymous user steals identity of the network and network tried to fix that (digital security, digital identity)</li> </ul>

- Verification in social networks (digital identity)
- Openness to learning social media skills (digital learning)

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