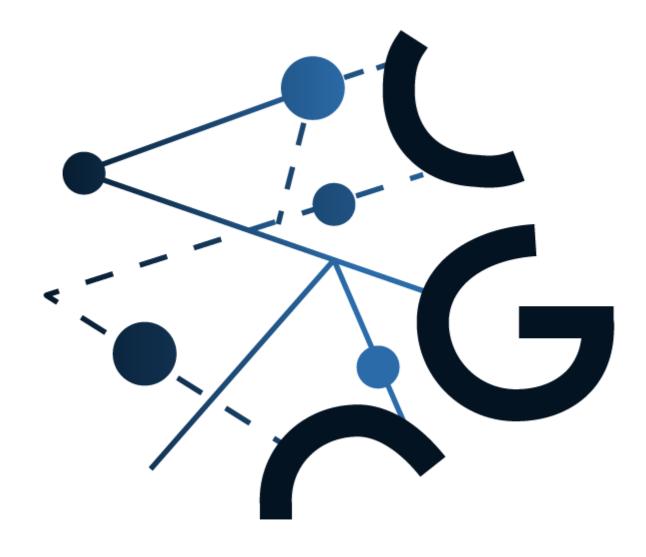
DigiTrans Digital Transition











NL individual interviews and network meeting (online)

DigiTrans



Qualitative analysis

Aim of the methodology	Building an institutional network
	Acting in (in)formal networks
Stakeholders	Clients (types of clients)
	organisations
	training providers
Tools and techniques	Personal skills assessment (skills supply)
	Skills inventory in companies (skills demand)
Specific client groups	Disabled (cognitive)
	Seniors
	(digital) illiterate
	Practically educated
	basic skills as a complex (literacy, numeracy, digital literacy)
Context	Virtual
	In site in the office
	On the job (at employer)
	Job club
Professionals competencies	Digital (use of AI)
	Relationship building (different types of clients)
	Discover about digital future
	Transition and transfer into work (promoting change)
Professional attitudes	Of all stakeholders
	Of the CGC
Networking	Level of network
Method development	Stages in the pilotting
	Developing guidelines
	Anticipating assessment training needs
	Inventory of existing (assessment) tools
	Or developing sklills assessment
Diversity and inclusion	Inclusion
	(cultural) diversity

Learning and development	Learning by doing
concepts	Learning on the job
	Active learning
	Fun and game in learning
	Personalized feedback
	Trial and error
	Recognition of progres
	Tailor made learning
	Do and learn (PDCA)
	Placement and support
	Reflective learning
	Social learning
Founding concepts	Collaboration in teamwork
	Systematic and integral communocation (system)
	Out of the box (creativity), 'omdenken'
	Taylor made
	Individual demand oriented
	Multi actor appoach
	Coaching on the job
	Addressing barriers/tearing down walls
	Motivational conversational approach
	Enhancing self-management
	With the client, not to the client
	Appreciative inquiry
	Progression monitoring
	Labour market value (human resources)



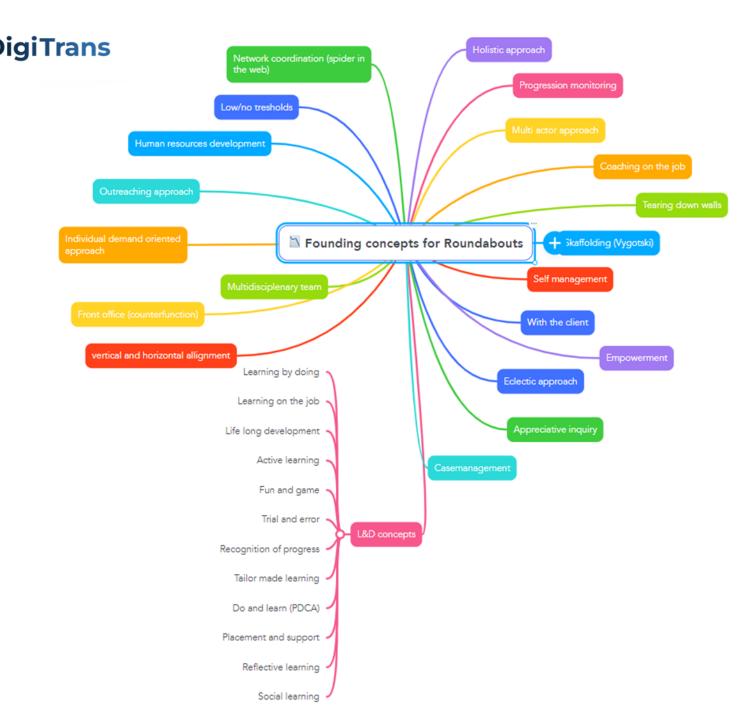






Qualitative analysis Founding concepts and contours for Roundabouts

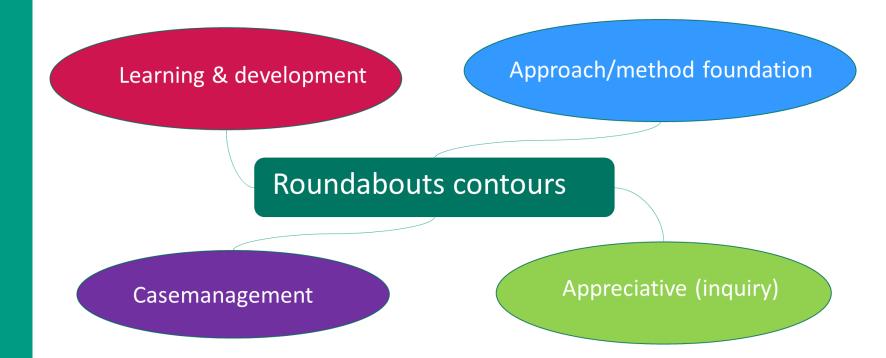








Roundabouts contours

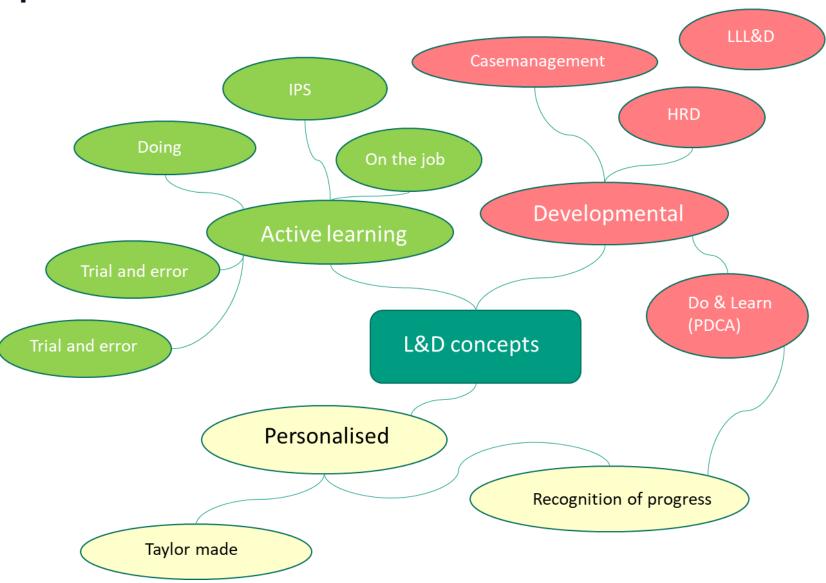








Learning & Development

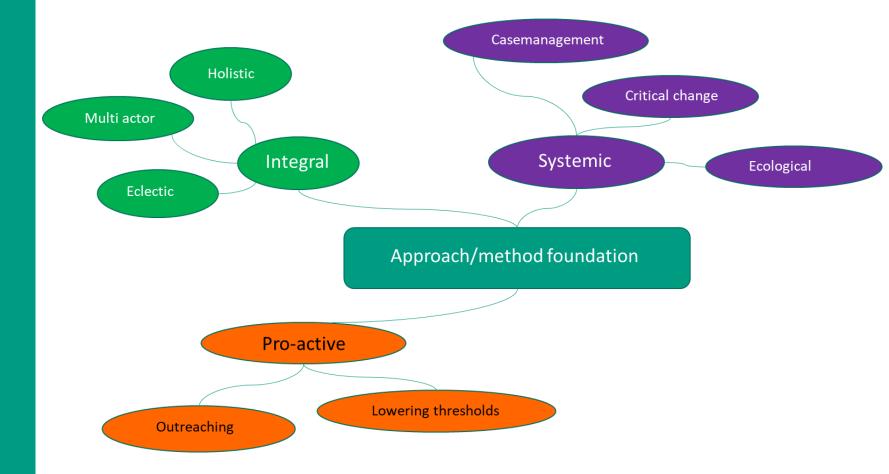








Approach/ method foundation

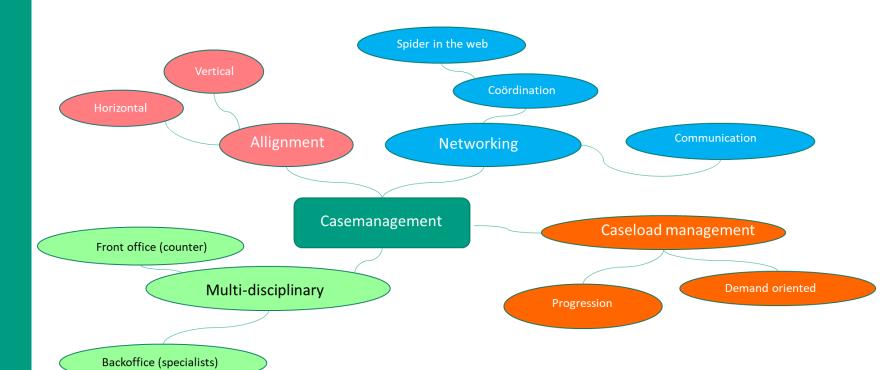








Casemanagement concept

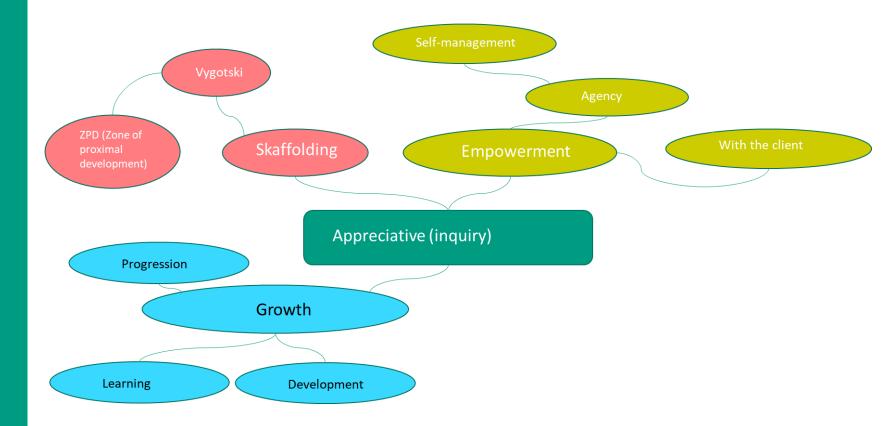








Appreciative (Inquiry)

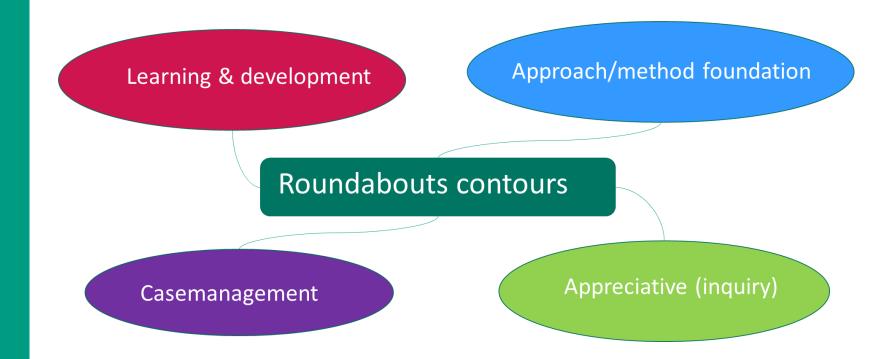








Roundabouts contours





Questions?







